

Schriftenverzeichnis (Stand November 2019)

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Under Review

Bayard, N., van Loon, M., Steiner, M. & Roebbers, C. M. (in revision). Developmental improvements and persisting difficulties in elementary school children`s metacognitive monitoring and control skills: Cross-sectional and longitudinal perspectives.

Dubravac, M., Roebbers, C. M., & Meier, B. (submitted). Post error slowing after conflict processing – a short new experimental method.

Roebbers, C. M. (under revision). Error monitoring in kindergarteners` cognitive control.

Roebbers, C. M. (in press). The shared processes of cognitive and motor performance and development during the first 10 years of life. In...

Spitzhüttl, J. S., Roebbers, C. M., & Oeri, N. (submitted). An adversity perspective on self-regulation skills in pediatric cancer survivors.

Spitzhüttl, J. S., & Roebbers, C. M. (submitted). Neuropsychological, physical activity, and psychological interventions for pediatric cancer survivors: A review and synthesis.

Steiner, M., Bayard, N., van Loon, M. H., & Roebbers, C. M. (in preparation). Monitoring when learning from texts: A developmental study on novice readers.

Van Loon, M. H., & Roebbers, C. M. (under revision). Using feedback to improve monitoring judgment accuracy in Kindergarten children. *Early Childhood Research Quarterly*.

Van Loon, M. H., & Roebbers, C. M. (in press). Using feedback to support children when monitoring and controlling their learning. In, *Trends and Prospects in Metacognition Research across*

the Life Span – A Tribute to Anastasia Efklides.

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Oeri, N. & Roebbers, C. M. (in press). Regulating disappointment can impair cognitive performance in kindergarten children: individual differences in ego depletion. *Journal of Experimental Child Psychology*. Online first.

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