

b Universität Bern

Philosophisch-

humanwissenschaftliche Fakultät

Institut für Psychologie

Abteilung Entwicklungspsychologie Prof. Dr. Claudia Roebers

Curriculum Vitae

Education

1987 – 1992 1992 1997 2003	 □ Study of Psychology, University of Würzburg □ Master in Psychology, University of Würzburg □ Ph. D. University of Würzburg □ Habilitation und Venia legendi in Psychology
Research and Professional Experience	
1991 – 1992 1992 – 1999 1999-2000 2001 - 2004 since 2005	Research Assistant at Florida Atlantic University, Boca Raton, Fl, USA Assistant, University of Würzburg Visiting Fellow at the School of Psychology der University of New South Wales, Sydney, Australia Assistant and University Lecturer, University of Würzburg Ordinaria for Developmental Psychology, University of Bern
Research Grants	
2004 – 2007	DFG: "Developmental Progression in Metacognitive Monitoring in children's Event Recall"
2005 – 2012 2008 - 2011	SNF: "Strategic Regulation of Memory Accuracy: Developmental Studies I + II" Jacobs-Foundation: "Developmental Pathways in Executive Functioning as a Function of Schooling (Transition to School)"
2011 – 2014	SNF: "Developmental Change and Individual Differences in Sensory Discrimination and Working Memory: The Impact and Interplay of Chronological Age and Human Intelligence" (with Profs. Drs. Thomas Rammsayer and Stefan Troche)
2012 – 2015	SNF: "Development of metacognitive monitoring and control: Emerging self-regulatory skills"
2013 - 2016	Jacobs Foundation: "Swiss Graduate School for Cognition, Learning and Memory" (Phase I: Foundation and Establishment)
2013 - 2014	Bundesamt für Sport: "Motor and cognitive development: Exploring potential causal links through interventions" (with Prof. Dr. Achim Conzelmann)
2013 – 2014	CRUS-Sciex: "Preschool development and its impact on school success in the first grades"
2016 - 2019	Jacobs Foundation: "Swiss Graduate School for Cognition, Learning, and Memory" (Phase II: Building sustainable structures for young scientists)
2016 - 2019	SNF: "Connecting children's and teachers' monitoring and control of learning: A multi- level longitudinal approach" (with Dr. Mariëtte van Loon)